

Shane Dante Quinn

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Education

City University of New York, Graduate Center New York, NY August, 2022 to present
Linguistics Ph.D. program, GPA: 3.89/4.0

Georgetown University, Graduate School of Arts & Sciences Washington, DC Graduated: May 16, 2020
Accelerated Master's Degree Program: Master of Science in Sociolinguistics, GPA: 3.778/4.0
Presentation at the Southeastern Conference on Linguistics 2019 based on the thesis "Language Policy, Prestige, and Stigma: a Case Study of Moroccan Amazigh Language Varieties"

Georgetown University, Georgetown College Washington, DC Graduated Cum Laude: May 18, 2019
Majors: Linguistics and Arabic, GPA: 3.829/4.0

Academic awards: Arabic Award (Spring 2019), Faculty of Languages and Linguistics Regent's Citation (Spring 2019), First Honors (Fall 2016, Fall 2018), Second Honors (Spring 2019, Fall 2017, Spring 2017, Spring 2016), Dean's List (Fall 2015)

Experience

Boston Public Schools Boston, MA May 2022-June 2022
Substitute teacher

- Implemented teacher lesson plans with little preparation time available, adapted as called for by the class and situation
- Maintained an orderly classroom without the benefit of familiarity and rapport with the students

Chungdahm Learning Seoul, Republic of Korea May 2021-November 2021
English instructor

- Taught English in a wide array of levels to elementary and middle school students at a private academy in the prestigious Daechi neighborhood of Gangnam-gu, using a multimedia integrated curriculum focused on skill application
- Managed student behavior, classroom discussions, student projects, grading, admissions testing, and achievement testing
- Prepared lessons, project guidelines, and media references to create relatable and engaging learning opportunities for students

Georgetown University Law Center, Center for Legal English Washington, DC June 2020-August 2020
Online Legal English Program Coordinator

- Helped create an online, asynchronous orientation class for international LLM students, designed to both familiarize the students with the US legal system as well as practice their language skills and learn critical, field-specific terminology
- Tutored professionals both one-on-one and in-class in order to transfer their legal knowledge to the anglophone US context
- Created and updated student records, keeping track of interest in courses and helping to assign sections

Student Assistant September 2019-May 2020

- Co-taught three sections of the Discussion Skills: Legal Topics class for L2 English speakers at Georgetown Law Center
- Gave students feedback on linguistic and conversational performance in class and assignments
- Tracked attendance and assignment submission in a master spreadsheet

Learning Enterprises Rugao, Jiangsu Province, People's Republic of China July 2019
Instructor

- Taught English to 5th grade students at Linzi Primary School, utilizing multimedia methods and interactive activities
- Cooperated with teaching partners from Nanjing University to develop curricula and engaging lessons

Skills

Language

- Advanced: Modern Standard Arabic (5 semesters of intensive, 1 semester abroad, Arabic Award), Spanish (5 years at school), French (self-taught, 1 semester abroad)
- Intermediate: Korean (7 months abroad, private tutoring, self-taught), Italian (2 years at school and self-taught)
- Basic: Urdu (Intermediate-Mid OPI score, Critical Language Scholarship 2016 in Lucknow, India), Moroccan Colloquial Arabic (1 semester abroad), Russian (self-taught and one semester of intensive), Mandarin (self-taught, time spent teaching in the PRC) Swahili (1 semester enrolled, 1 semester audited), German (self-taught), Hindi (self-taught, time spent in northern India), Irish (self-taught)

Technology

- Intermediate knowledge of Praat, ELAN, Twisted Tongues, Word, Excel, PowerPoint, Drive
- Experience in hosting class with Zoom, including managing polls, breakout rooms, and waiting rooms